Final Paper:

The Final Paper will be due on **December 1st, 2024.** This paper includes several key components. These will be submitted in a single document that contains the following elements. **1. A title page, 2. A field safety plan. 3. A complete data form. 4. A written paper that utilizes data from the field and 5. A final self-assessment**. The final paper aims to synthesize our knowledge and skills from all our activities throughout the semester. Details on each section are provided below.

Title page (5 points): Title pages are the first impression of your document to the reader. They should include a descriptive, brief title of the document as well as your name. I like to include a relevant photo to make title pages more alluring. There is creative freedom on the title page.

Field Safety Plan (30 points): For one of our field trips, write a detailed field safety plan and include all the appropriate elements of a field safety plan. Please do not copy and paste the plan we used in the field; instead, practice recreating the plan.

Data Form (15 points): Please include a complete data form from the day in your chosen field.

Paper (75 points): The paper should include the following elements. Please see my writing tips document for more information on each section: introduction (background information and purpose of the project), methods (what did you do?), results (what did you find?), discussion (what do your results mean?), and management implications. This paper has no length requirement; however, I suggest the guidelines below.

Life Hack: Did you notice the components of the final reflect assignments we previously did? This is true; they do.

We are iterating our writing skills. Do feel free to use previous assignments as part of the final by addressing comments on your previous submissions.

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| **Section** | **Paragraphs** | **Citations** | **Figures/Tables** |
| Introduction | Four | ≤2 | Not necessary |
| Methods | As much as needed | If needed | At least a map |
| Results | As much as needed | None | At least two |
| Discussion | Four | ≤2 | Not necessary |
| Management Implications | Two-three | ≤1 | Not necessary |

Self-Assessment (75 points):

This portion of the document should be written in complete sentences and paragraphs. This section allows you to articulate your own moments of success, challenges, and growth.

This section can be focused on something other than the technical aspects of forestry. It can be a self-reflection of your knowledge, skills, confidence, and general feeling about forestry or navigating field circumstances and life as a forester.

As part of this self-assessment, please use the provided rubric to guide you and give yourself the grade you think you deserve in the class.

Please reference your **where are you at?, where are you now?, and where did you finish?** surveys as evidence to support claims you make about your own progress. In addition, reference moments or reflections from our time in the field, you may find your field notebook is helpful for specific details. Do not forget about your learning goals!

**Alternative assignment:** If you would rather not write the **self-assessment** portion of the assignment, you can instead do the self-assessment in a **1-1 meeting with Dr. Remke.** If you prefer this method, contact Dr. Remke and schedule a time to do your self-assessment.